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# **E-Nation Documentation**

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## Contents

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|   |          |
|---|----------|
| <b>1 E-Nation's Constitution in English</b>             | <b>3</b> |
| <b>2 First Part:</b>                                    | <b>5</b> |
| 2.1 The connection as a Foundational Principle. . . . . | 5        |
| <b>3 Second Part:</b>                                   | <b>7</b> |
| 3.1 Development in Articles. . . . .                    | 7        |
| 3.2 TRANSITIONAL PROVISION . . . . .                    | 21       |
| 3.3 Note: . . . . .                                     | 21       |



*Worldwide Physical Distributed Nation*

The innovative Social Pact of the New Global Nation that break with the **slavery of human farm governments**, by Giving the Power to Citizens.



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You may view this constitution in the following languages:

- English
- Español



# CHAPTER 1

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## E-Nation's Constitution in **English**

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### 2.1 The connection as a Foundational Principle.

With the purpose of participating in the creation of a society of harmony and peace:

I \_\_\_\_\_ wish to be part of this society, and I commit myself to have the fundamental basic intention of “not harming any other human being”, that is, before carrying out any activity, I will take into consideration that this activity does not cause harm to others.

I accept the truth that: “all human beings are naturally different in capacities and needs, just as all human beings are equally important”. That is why, in order to achieve peace, I commit myself to: “support all the members of this society, so that they can benefit society with their uniqueness”, with the same force with which I want to express my uniqueness.

I recognize that life is a process of continuous development and therefore, consciously or unconsciously, I and the other members of this society can and will make mistakes. That’s why I commit myself to recognize my mistakes, to ask for clemency for my mistakes, and I promise to repair them. On the other hand, I promise to judge with clemency the errors of the other members of this society.

All this I do in order to fulfill the ultimate goal established by nature for the human race: **to be the guardian of life.**



### 3.1 Development in Articles.

#### 3.1.1 1.

Freedom implies great responsibility and therefore the citizen must be educated in using his freedom wisely, since ignorance does not free him from responsibility and the consequences of his actions.

#### 3.1.2 2.

The education system has the purpose of forming responsible citizens, knowing society and the world, preparing citizens to be entrepreneurs and parents of the next generation. It is based on the scientific method applied with love learning to think scientifically, how to balance human nature with technological developments.

*Definition:*

**Scientific Method:** 1. Observe. 2. Investigate. 3. Hypothesis. 4. Experiment. 5. Conclusions or Repeat.

#### 2.1.

We recognize the existence of mental viruses and that training in the application of the scientific method is the tool to eliminate them.

*Definition:*

**Mental Virus:** Beliefs that limits the development of the human being. Mental viruses behave just like its biological counterparts because they mutate and are transmitted between people. When a paradigm becomes obsolete it becomes a mental virus. There are also mental viruses that are born as mental viruses.

## **2.2.**

Families are free to choose the educational center they consider most convenient for their children, including teaching at home.

## **2.3.**

Educational centers will be publicly evaluated with the indicators of Mutual Welfare. Circular Education is recommended, with its 10 educational principles. 1. Social Environment Builds the Person. 2. Personal Example. 3. Equality of Importance. 4. Teaching through Games. 5. Weekly field travels. 6. The Elderly Teach the Minors. 7. “The Small Court”. 8. Record of the Activities in Video. 9. Small Groups with Several Educators (of both genders). 10. Parent support.

## **2.4.**

Stepped learning is recommended, following the development of the history of mankind.

### **2.4.1. General Aspects:**

- Up to 5 years the child should develop gradually in the same way that humanity developed until his generation, related first with nature and then with technology.
- The child should grow in increasingly larger circles. Example: from the room to the living room, from the living room to the garden etc. Here it is important to observe how much the child’s desire shows to enter the next circle, because the progress must be made according to their demand and not by means of pressure (The same happens in the transition from the tit to the bottle).
- From the Kindergarten it would be ideal for each new stage to be isolated from the previous and next stages. This allows the educator that in each stage can help to develop a homogeneous society where there are not strong versus weak.
- From 3 to 10 years old, the little ones are not in danger of absorbing the negative qualities produced by the “cunning” in growth of the elderly.
- From 9 to 12 years old, the genders are separated, including their educators, and they are taught roles in primitive social life.
- From the age of 12, they are taught the roles in postmodern society, and to participate in power games, which perform the genres.

### **2.4.2. Specific Aspects:**

- From 0 to 18 months: During this period it is recommended to feed them breast milk directly from the breast of their mother. At this stage your environment is recommended to be surrounded by the least amount of stimuli, only your parents, your room and your crib. They do not understand wide environments and complex forms (cars, planes, TV, Smart Phones, computers).
- From 18 months to 3 years: Stop perceiving him as a baby, and start seeing him as a small child. In this stage he has the capacity to learn through games and examples, his parents must show him all kinds of ways that they can understand so that internally they begin to discern between the good and the bad.
- From 3 to 5 years old: their development ceases to depend exclusively on the home, and kindergarten becomes their main environment for growth. During this period emotional development is vital, in kindergarten you must

learn to relate to adults, with boys and girls, learn different types of rules, how to take care of things that can hurt your body.

- At 3 years: they can learn the letters and numbers.
- At 4 years old: they can learn to read and sing different subjects they have memorized. Ex .: colors, numbers, letters ...
- At 5 years: comparisons of quality and quantity. Example: height and width, distances, light and dark, etc.
- From 6 years old: it goes from kindergarten to school. Having acquired a correct emotional development, it moves to a new stage where mental development is main (scientific knowledge) using the KWHLAQ method.
- From the age of 9, the use and programming of the computer.

### 3.1.3 3.

Our collective decision-making mechanism is direct democracy with meritocracy, expressed in the consensus vote and the benevolent leader.

*Definitions:*

**Direct Democracy:** The power is not delegated and is always in the hands of citizens, who participate actively and continuously in decision-making.

**Meritocracy:** The ability to do a job, either by demonstration when doing work, or by having a public title that accredits you as capable of performing the job.

**Consensus Voting:** Decisions that cannot be resolved by technical analysis are resolved by a limited time vote, on a series of proposals, with 4 types of votes: 1- Agree, 2- Against, 3- I do not care, 4- First Dead. The consensus occurs when a proposal reaches of type 1 votes and up to 12% of type 4 votes.

**Benevolent Leader:** The benevolent leader is a role that is earned by merit, since it is a person with the ability to reconcile contradictory points and his function is to make decisions in the extreme case that consensus could not be reached. He or She can be revoked at any time.

### 3.1.

Voting is not anonymous, except in cases where it is necessary, as to avoid damage to a reputation. The votes of the last round can be anonymous.

### 3.1.4 4.

We operate and organize ourselves in a distributed manner, both in the geographical area and in the distribution of power, avoiding, as far as possible, the formation of centralisms.

### 4.1.

In the geographical area we are a nation, distributed throughout the planet Earth. At the will of citizens, their geolocated assets are part of our geography. At the same time we recognize the geographical spaces of the other nationality of our citizens.

## 4.2.

In the area of power, we seek that the power always resides in the citizen, avoiding delegations of power, except for temporary delegations and revocable at any time that the practice requires for the effective realization of activities.

## 3.1.5 5.

To get out of the paradigm of measuring everything exclusively with money, two forms of payment are recognized: 1- honor, 2- money.

## 5.1.

Events are promoted to pay with honor, giving public recognitions. These recognitions can be standardized in a hierarchical system of levels, which are achieved by achieving a defined number of points. Example of levels: iron, copper, silver, gold, platinum; each with sub-levels from 1 to 5.

## 3.1.6 6.

Our economic system is the Circular Market Capitalism, with total transparency and detailed in real time for the activities of public entities.

## 6.1.

The market develops when the two fundamental laws of the economy are fulfilled.

1. **Law of Profit** or loss: incentivize or restrict any type of activity by giving the opportunity of gain or loss, whether real or potential.
2. **Law of Competition:** the necessary requirements for a new company to enter into a market are the minimum possible.

### 6.1.1.

All types of virtual or physical currencies are recognized as valid for the cancellation of payments, provided that the parties agree.

### 6.1.2.

In order to promote competition in natural monopolies, such as roads, water, electricity, radio spectrum, competition for temporary differentiated use and administrative competence in services is proposed, using a common medium shared by all operators and always leaving the opportunity to try new operators.

## 6.2.

The monetary function, of creating money in our UnityCoin currency, belongs to the organized citizens.

### 6.3.

The financial function of administration of the money of the State (in what the money is spent), in our currency UnityCoin belongs to the organized citizens.

#### 6.3.1.

The depreciation of the monetary mass of UnityCoin, as a mechanism of social redistribution, can be implemented in the future to ensure a sustainable economy.

### 6.4.

The State may be the capitalist partner, in those projects that citizens need and the project executors don't have the money to invest.

#### 6.4.1.

The health and education systems can be financed by the State, while they are administered by private companies or organized citizens. The State and the private participates in the profits and / or losses.

### 6.5.

As the system of production of goods and services requires a continuous injection of money, instead of injecting that money into the banks or the stock exchange system, that injection of money will be made directly to citizens, through a universal minimum income.

#### 6.5.1.

The State will be responsible for giving a minimum universal income to each citizen, except for those citizens who receive an insured basic salary (Article 7) as the case of those who work for the State.

*Definition:*

**Universal Minimum Income:** the amount of monthly money a person needs to survive. We are talking about that with that amount the person can pay his expenses of: food, basic services (water, electricity, telephone, Internet) and health.

##### 6.5.1.1.

To receive this money, every citizen should periodically see or attend a talk where they are educated and remembered that this money comes from the welfare of the society in which they live. If social welfare improves, the amount of money increases, if social welfare decreases, the amount of money received decreases.

##### 6.5.1.2.

The universal minimum income will be implemented progressively and is one of the economic - human goals, starting with children up to the age of 16, women dedicated to home and their education, and adults over 60.

### 6.5.1.2.1.

This encourages the work of young people, the retirement of our seniors from work, the generational grouping, as well as recognizes the work of women in the home, making it easier for them to continue studying.

### 6.5.1.3.

For minors up to the age of 16 and for a maximum of two children, the mother or her legal representative receives 50% of the amount of money an adult receives.

### 6.5.1.3.1.

In order to favor the natural development of children, the amount increase 10%, if the children are under the continuous authority of a man and a woman (because biologically the Same-sex marriage do not reproduce and that the children need the masculine and feminine model).

### 6.5.1.4.

In order to favor the generational grouping, descendants who live with parents over 60 will receive an additional 5% for each parent living with them.

### 6.5.1.5.

To avoid misuse of universal minimum income, this can be granted with means of payment that support differentiated consumption.

*Definition:*

**Differentiated Consumption:** In physical or virtual stores at the time of payment, the payment terminals distinguish whether the money from the payment means can be used to buy the products. Example: beverages and tobacco cannot be paid with money reserved for food and services.

**Differentiated Payment:** The price of the product varies with reference to the citizen who pays. Example: older adults pay 50% less, a birthday person pays 20% less.

## 6.6.

All public or private organizations and their products, which offer goods or services to the public, will be evaluated every six months publicly by citizens, with all the details of who and how this evaluation was carried out, using our matrix of Indicators of Mutual Welfare. The products will clearly show the result of that evaluation.

## 6.7.

Each locality will define and make public a series of economic - human - ecological goals, updated periodically, that include the goals of the macro locality that groups belong and other localities.



## 6.8.

Automation and the use of Artificial Intelligences are promoted in all sectors: public and private, including health and legal sectors, as mechanisms to improve the quality of products and attention to citizens, to reduce costs and free the human being from repetitive tasks. Our economic-financial model allows these improvements to be immediately distributed to all citizens.

### 3.1.7 7.

The basic salary insured is established, the State is responsible for ensuring the existence of a job for all citizens who require it.

*Definition:*

**Work:** It is everything that a citizen does to earn money or honor, favoring society and nature.

**Basic Insured Salary:** It is the amount of monthly money that a person needs to cover all his needs, but not luxuries. We are talking about that with this amount, the person can pay His expenses of: food, basic services of water, electricity, telephone, health, hygiene, Internet, housing and transportation.

## 7.1.

Citizens, companies and other organizations that generate products or services, that benefit society and nature, are not employment agencies and are free to trade with those who wish.

## 7.2.

The State will be automated as much as possible, without losing quality of service. Thus the number of working hours must continually decrease, and the benefits of this technological efficiency (cultural heritage) are automatically transferred to the entire population through lower prices.

### 3.1.8 8.

Companies pay the State an annual tax of 10% (or less, since most of the work is done by machines, robots and artificial intelligence). It must be a sufficient amount to pay the salaries and other costs of the State (justified at the highest level of detail).

## 8.1.

The sale of products does not pay taxes, but in order to facilitate collection, the tax that companies have to pay can be implemented as a tax on the value of the product.

### 8.1.1.

The products that we do not want to promote in society such as alcohol, tobacco and drugs are discouraged with high taxes (as is done today). 200% 1,000% are possible values and are fixed for each type, for example Alcohol 200%, Cigars 300%, Marijuana 400%.

**8.1.1.1.**

This money collected is for programs to prevent the consumption of these products, educational system and health.

**3.1.9 9.**

Citizens pay a progressive tax, that is to say it increases as the income of the citizens increase, and is measured in basic salaries. The one who earns more pays more. We propose to start at 5% up to 30%, with a final gradual scale until reaching the top. For example, a minimum wage pays 5%, two minimum wages 7%, three minimum wages 9%, and so on up to 20 minimum wages or more, which pays 30%.

**3.1.10 10.**

To avoid double taxation, we recognize the payment of taxes in other countries.

**3.1.11 11.**

The penalty for evading taxes, is as much fines for double the money evaded, as the loss of half of the reputation that the citizen or company has. If you do not have money, pay with equivalent labor.

**11.1.**

People can decide not to pay taxes. And since this attitude damages society, they will have to pay a penalty in reputation in each period.

**3.1.12 12.**

As the State is interested in knowing what crosses the customs, we propose an import tariff of 1%, for everything.

**3.1.13 13.**

The tax on inheritance and royalties, which is paid when a family member dies and their assets pass to a family member, or when someone decides to give a good to another person, will be: for the first degree of consanguinity 5%, for others 10% degrees, and royalties equal to 10%.

**3.1.14 14.**

Addictive and highly profitable businesses such as the casino and lotteries, to ensure that a large part of the profits are returned to the citizens, it is recommended that they be financed by the State and administered by private companies.

**3.1.15 15.**

The localities can set additional taxes to those already mentioned in order to stimulate competition between locations.

### **3.1.16 16.**

Every citizen can participate in any organization that manages money, without requiring a license of any kind. It is recommended the creation of business centers, composed of advisors of all kinds, to seek success in the implementation of business ideas, to participate in the profits or losses of these businesses.

### **3.1.17 17.**

The planet earth belongs to all life, and life needs whoever takes care of it, that's why the concept of the owner of the land is changed, as the guardian of the Earth.

#### **17.1.**

Private property is inviolable, unless it is necessary for a common good, clearly demonstrable and with due compensation in money and honor.

### **3.1.18 18.**

To promote the creation of new patents, and to avoid the excessive protectionism of old patents it is established that patents will last for 5 years, extendable for 2 years more if they are not implemented in the first 5 years.

#### **18.1.**

The creation of new patents shall be publicly recognized with honor.

### **3.1.19 19.**

The Executive Power of the State is implemented through two complementary organizations, the technical circle and the circle of government. Both are organizations composed of citizens, who make their decisions horizontally but execute their tasks vertically. They meet regularly and are completely transparent, anonymity is not allowed.

#### **19.1.**

The technical circle, is responsible for the execution of technical tasks, based on the scientific method, and has a representative in the circle of government.

#### **19.2.**

The circle of government is responsible for issues related to citizens, their needs and priorities. The benevolent leader belongs to this organization.

#### **19.3.**

This organization implements our collective decision-making mechanism. Each locality has this same organization and is grouped into larger localities (macro locality) with government circles integrated by a representative of each government circle in groups of up to 10.

### 19.3.1.

The macro-localities also have a benevolent leader. And a representative of each macro-locality is grouped into larger macro-locations of up to 10 representatives.

### 19.4.

Part of the functions of the Executive is to define and organize: 1. The judicial system. 2. The system of professional armed forces. 3. The distributed system of public data. 4. The system for checking complaints. 5. The various standards, important to facilitate competition. 6. The parties, which will have the purpose of uniting and integrating the whole society.

#### 19.4.1.

Recognizing that citizens are not prepared for new systems, as a first approximation in a transition, you can implement a copy of the archaic state systems, evaluating periodically (monthly, bi-monthly, quarterly): What parts of this system work ? What parts can be updated now? What parts can be changed in the next iteration?

## 3.1.20 20.

We are a state of law where we apply justice with mercy, the damages caused are repaired with money and honor in proportion to the damage caused and to whoever causes the damage. If the damage is so severe that it cannot be repaired without a doubt then capital punishment is allowed to eradicate this evil in society.

### 20.1.

Everyone has access to the justice system, which is paid by the losing party. These costs will be set in man hours.

### 20.2.

The legal body is constituted in a hierarchical way: 1- This constitution. 2- Laws (generalizations). 3- Standard contracts (dynamically updated by citizens). 4- Procedures (regulations). 5- Recommendations. In order to maintain freedom, responsibility and self-control, it is recommended to develop recommendations instead of laws and regulations.

### 20.3.

It is understood that companies are in a state of continuous improvement, therefore this reality is assumed and the legal body is applied considering the latest version and the difference between versions.

#### 20.3.1.

These modifications will be annotated using the SemVer notation.

### 20.4.

The definition of the judicial system includes its relationship with the Criminal Investigation Agency.

### **3.1.21 21.**

The salary in the State will be a minimum of 1 basic salary and maximum 3 basic salaries. The private sector does not have these limits.

#### **21.1.**

Salaries in the State are paid using the money collected with taxes.

### **3.1.22 22.**

We promote the culture, values and local languages, as long as they do not contradict our Foundation.

### **3.1.23 23.**

Our FOUNDATION has supreme character, and the Articles serve to develop it, in any case what is important is the intention of what is written and not the words with which it is written.

#### **23.1.**

The fundamentals may be modified in their wording but never in their intention. The articles of this social pact can be modified at any time using the mechanism of collective participation established in this social pact.

### **3.1.24 24.**

Our nationality is acquired and waived by the public demonstration of the will of any human being from the age of majority, or 13 years of age if their guardians allow it.

#### **24.1.**

This public demonstration consists of a video where the person reads the fundamentals of this social pact.

### **3.1.25 25.**

The citizen is responsible for his or her actions, both those he or she does and those he or she should do and not do.

### **3.1.26 26.**

Every citizen can participate in any public organization that he wishes, being his only limitation the one imposed on himself for his capacity of contribution to that organization.

#### **26.1.**

Therefore we do not have political parties but groups of interest.

### **3.1.27 27.**

All work deserves a retribution whether in money and / or in honor. The damage to society deserves a punishment in money and / or in honor. If the damage is severe and irreparable the death penalty is possible.

### **3.1.28 28.**

Organized citizens are responsible for the formulation and execution of public policies being able to delegate their power to managers for short and renewable periods.

### **3.1.29 29.**

The public delegates are representatives of citizens and not of themselves. They are under the orders of organized citizens and are free to be removed at any time.

### **3.1.30 30.**

Total Transparency: All activities of public entities both internal processing and customer service will be accessible online in order to ensure public auditing at real time.

### **3.1.31 31.**

The public registry will be kept in a cryptographic form with printing on paper according to the convenience of the citizen. His or her storage will be public and distributed for verification and online access at any time.

### **31.1.**

This distributed registry will have the functions of: traditional registry, notary, electronic identification (with levels of domain of identity) and trust services (remote identification, probative value) serving both the public and the private, if the private person requests and pays for it.

### **31.2.**

When the storage in this distributed register is done in an assisted form (prior advice) either by a certified citizen (the notary) or an artificial intelligence, the value and weight of that accompaniment is added to it.

#### **31.2.1.**

To facilitate this registration process, a series of assisted templates will be created, on typical documents.

### **3.1.32 32.**

The digital identity is accepted for public procedures, except for the specific ones that require an additional physical validation.

### **32.1.**

The digital information of a citizen belongs to the citizen.

#### **32.1.1.**

Accessing private information of a citizen without reason is a criminal offense with a penalty.

### **32.2.**

The registration information of companies and land tenure is public.

### **32.3.**

Pseudonyms can also be used as digital identities if they are duly verified by the notary or artificial intelligence.

## **3.1.33 33.**

The behavior within the private spaces is totally free and with clear rules for anyone who freely decides to participate in that private space and to maintain that freedom without inducing particular behaviors in the public. Behavior in public spaces is dictated by the behavior of order, respect and hierarchy, which establishes the biological nature (XX and XY).

### **33.1.**

Therefore publicly is only promoted the family model of a man, a woman and their children. The other types of sexual behavior are accepted and recognized at the same level of importance as the natural model within the limitations imposed by the biological nature.

#### **33.1.1.**

Marriage is the union of one man with one woman.

#### **33.1.2.**

Same-sex marriage is the union between two human beings of the same sex.

#### **33.1.3.**

Another type of sexual unions between two or more human beings is equally valid (all within the Fundamentals). If they are popular, they can be assigned a specific denomination (trinomial, multinomial, etc.).

### **33.2.**

Marriage, Same-sex marriage and other sexual associations are based on our foundations, (equality of importance, recognition of differences) with the limitations and responsibilities that these same sexual associations establish among themselves in their standard contracts.

**33.3.**

Each locality can generate spaces with its own rules of conduct.

**33.4.**

All citizens are equally important but for the purpose of respect and order the natural hierarchy is recognized: children owe respect to their parents and other adults and adults to the elderly.

**33.5.**

Citizens, organizations and companies are free to negotiate with whomever they wish.

**3.1.34 34.**

Majority is assumed progressively: - 13 years = Majority to be a citizen (with the approval of the parents) and receive the punishments for the crimes committed. - 16 years = Majority for emancipation under the approval of parents and to vote, except for drugs, prostitution, arms, drugs, alcohol and cigarettes among others. - 18 years = Majority except for strong drugs and weapons. - 21 years = Complete Majority. At age 21, brain development is over.

**3.1.35 35.**

The commercialization of drugs is accepted but it is not publicly promoted and its negative effects will be well explained in the commercial chain. In the educational system soft drugs such as alcohol and cigarettes are explained as of 13 years old and strong drugs are explained at 16 years of age.

**3.1.36 36.**

The physical security of the State depends on the citizens and the State, providing to it all the technological advances.

**36.1.**

Every citizen has the right to use and carry weapons. People with mental problems that represent a danger to society are excluded.

**36.1.1.**

Deterrent weapons are recommended over lethal weapons.

**36.2.**

All weapons will be duly registered in the public registry of assets.

**36.3.**

Each year, each armed citizen must participate in sessions of security and use of weapons, sharing techniques and experiences for a better social service.



**36.4.**

The militias are organized armed citizens who participate in the duty to insure the nation.

**36.5.**

The Executive will form specialized, armed professional groups that will coordinate with the militias.

**36.5.1.**

The Professional Armed Force is an organization that has the purpose of protect the citizens and support them in cases of disasters. When they are not in activity or training, they will be carrying out construction work, first nationally and then internationally.

**36.6.**

For weapons of war, magazines of more than 7 rounds, and munitions of high lethal power, a special permit is required.

**36.7.**

In the education system men and women as of the 16 years receive instruction in personal defense and in the handling and protection of arms.

**3.1.37 37.**

Every citizen has the duty to comply with and enforce this social pact.

## **3.2 TRANSITIONAL PROVISION**

**3.2.1 1.**

Due to the impossibility of implementing this social pact at one time it will be progressively implemented accepting the limitations imposed by the progressive development of our model.

### **3.3 Note:**

Due to the existence of the basic salary insured and the universal minimum income the traditional social security concepts no longer apply, such as: retirement, forced unemployment, unjustified dismissal, etc.